



ASK - Advocates for Special Kids
 "Parents helping parents to understand special education"
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[Positive Behavior Plan Samples and Templates](#)

Positive Behavior Support Plan
 (Form very similar to that used by Southwest SELPA)

Name: _____

IEP/ "504": date: _____

Behavior impacting learning is: _____

It impedes learning because: _____

Estimate of current severity of behavior problem: _____

Current frequency / intensity / duration of behavior: _____

Current predictors for behavior: _____

What should student do instead of this behavior: _____

What supports the student using the problem behavior: _____

Behavioral Goals/ Objectives related to this plan: _____

Teaching Strategies for new behavior instruction: _____

By: _____ **Frequency:** _____

Environmental structure and supports, time/space/materials/interactions: _____

By: _____ **Who monitors?** _____

Reinforcers/ rewards: _____

By: _____ **Frequency** _____ **By:** _____

Reactive strategy to employ if behavior occurs again: _____

By: _____

Monitoring results and communication: options: daily, weekly reports, _____

(Working document for in-services on behavior, Diana Browning Wright, So. Cal. Diagnostic Center, CA. Dept. of Education)

